



Reflects 18 Weeks of Instructional Time (allows for sharing of block with science)

Units of Study (Themes)	Virginia SOL	Suggested Time Frame
Civics	SOL 1.10 (a - e) Unit 1: Good Citizens	4 weeks
	SOL1.11 (a, b) SOL 1.12 Unit 2: Patriotic Symbols	2 weeks
	SOL 1.13 (a-c) Unit 3: VA Government and People	2 weeks
Economics	SOL 1.7 Unit 4: Economics SOL 1.8 Goods & Services, People as Producers and Consumers SOL 1.9 Choices Saving Money	3 weeks
Geography	SOL 1.5 Unit 5: Geography SOL 1.6 Map Skills: Symbols, Directions, Shapes, Locations Geography: Virginia’s Climate, Seasons, Landforms	3 weeks
History	SOL 1.2 Unit 6: Virginia’s History, People and Holidays SOL 1.3 Virginia’s events and people SOL 1.4 Contributions of Virginians People associated with holidays	4 weeks

Throughout the course of study, the student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by

- a) using artifacts and primary and secondary sources to develop an understanding of Virginia history;
- b) using basic map skills to support an understanding of Virginia history;
- c) using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of Virginia history;
- d) asking appropriate questions to solve a problem;
- e) comparing and contrasting people, places, or events in Virginia history;
- f) recognizing direct cause-and-effect relationships;
- g) making connections between past and present;
- h) using a decision-making model to make informed decisions;
- i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and
- j) developing fluency in content vocabulary and comprehension of oral, written, and visual sources.